

Reagan County High School Campus Improvement Plan 2018-2020



Date of School Board Approval—TBD

This plan will be available to the district, parents, and the public in the principal's office as well as online at <http://www.reagancountyisd.net/>

Legal References

- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

Vision Statement

***Our future depends
on these students.***

Mission Statement

***Learning, leading, serving...
Owls are better!***

2018-2020 Campus Site-Based Decision Making Committee*

Amber Fuller	Teacher—Special Ed	<i>Amber Fuller</i>
Lauren Dickens	Teacher—CTE	<i>Lauren Dickens</i>
Shane Fuller	Teacher—Science	<i>Shane Fuller</i>
Lauren McPhaul	Teacher—ELA/R	<i>Lauren McPhaul</i>
Kelly Wilson	Teacher—Social Studies	<i>Kelly Wilson</i>
Ben Stedronsky	Teacher—Math	<i>Ben Stedronsky</i>
Mary Thorp	Paraprofessional	<i>Mary Thorp</i>
Blake Weston	Athletic Director	<i>Blake Weston</i>
Cherie Venable	Counselor	<i>Cherie Venable</i>
Maribel Barajas	Counselor	<i>Maribel Barajas</i>
Ken Campbell	Dean of Students	<i>Ken Campbell</i>
Ana Gallegos	Parent Rep	<i>Ana Gallegos</i>
	Parent Rep	
Pearl Ramirez	Community Rep	<i>Pearl Ramirez</i>
Karen Dorsey	Community Rep	<i>Karen Dorsey</i>
Frank White	Business Rep	<i>Frank White</i>
Sammy Dodd	Business Rep	<i>Sammy Dodd</i>
Dr. Kara Sue Garlitz	Principal, Chair	<i>Dr. Kara Sue Garlitz</i>

*This page will be replaced with the signature sheet

Comprehensive Needs Assessment

An informal Comprehensive Needs Assessment was conducted in May 2018, strategic planning sessions to recommend priorities and goals for the 2018-2020 will be conducted June-August, 2018, with a meeting to amend and approve priorities and goals for 2018-2019 was held August 7, 2018 (agenda and signatures of attendees will be on file with the campus principal).

CNA Participants in Attendance May, 2018	Data Sources Examined in *May, #July, and @October:
Alonso, Adrian	# Projected Accountability Rating for 2016-2018
Barajas, Maribel	#@ STAAR Data—disaggregated (Goal 1 & SCE Evaluation)
Bastin, Michelle	*#@TELPAS Data—disaggregated (not embedded in CIP)
Cochran, Vanessa	@Dropout and School Leaver data—disaggregated (Goal 4 & SCE Evaluation)
Crim, Morgan	*#CBAs--Curricular Based Assessments (not embedded in CIP)
Davidson, Trent	*#Campus discipline referral data (Goal 3 and Appendix A)
Dehnel, Sharlynda	*#@Student attendance and truancy data (Appendix C)
Fuller, Shane	*#@Campus parent participation records (Goal 5)
Kinzler, Maria	@SAT/ACT/AP data (not embedded in CIP)
Little, Lance	#@Highly Qualified Report (Goal 2)
Masters, Ashley	@ Final Accountability Rating for 2016-2018
McDermott, Holly	
McPhaul, Lauren	
Reyes, David	Participants in June-August Strategic Planning Sessions
Stedronsky, Ben	Fuller, Shane
Venable, Cherie	Cochran, Vanessa
Webb, Kathye	Stedronsky, Ben
Weston, Blake	Kinzler, Maria
Wilson, Kelly	Wilson, Kelly
	Crim, Morgan
Garlitz, Kara Sue	Garlitz, Kara Sue

Comprehensive Needs Assessment Summary of Findings

The following were identified as strengths and the areas of concern for Reagan County High School

Strengths		Prioritized Areas of Concern	
NCLB CNA	Strengths (this column does not correlate with the columns to the right)	Needs/Areas of Concern (this column is not necessarily lined-up with strengths listed to left)	Data Source
Demographics	<ul style="list-style-type: none"> • <i>Small numbers in our special populations</i> • <i>Diversity among the staff</i> 	<i>Improve instructional delivery and student learning in Math, Science, and Social Studies</i>	<i>STAAR data, Accountability Summary</i>
Achievement	<ul style="list-style-type: none"> • <i>Growth in Algebra I & Biology EOC scores</i> • <i>Implementation of TRS Scope & Sequence</i> • <i>StemScopes for Science</i> 	<i>Improve instructional delivery and student overall reading and writing levels and learning in ELA/R</i>	<i>STAAR data, Accountability Summary, TAIS system safeguards</i>
School Culture & Climate	<ul style="list-style-type: none"> • <i>Excellent facilities</i> • <i>CyberBully Hotline</i> • <i>Owl Pride Program</i> 	<i>Decrease number of students dropping out of school</i>	<i>PEIMS, Attendance records, Accountability Summary</i>
Staff Quality	<ul style="list-style-type: none"> • <i>Salary/Housing/Benefits</i> • <i>High quality of teachers</i> • <i>Paraprofessionals are HQ and flexible</i> • <i>Very low turnover rate</i> 	<i>Increase percentage of ALL students* meeting satisfactory expectations on ALL parts of the State-Mandated Assessments, especially Economically Disadvantaged and ELL</i>	<i>Accountability Summary, STAAR Data, TELPAS Data, CIP, PBMAS</i>
Curriculum, Instruction, Assessment	<ul style="list-style-type: none"> • <i>Continued implementation of TRS Scope & Sequence</i> • <i>CBAs using Aware on Eduphoria</i> 	<i>Maintaining a Safe and Drug Free School</i>	<i>Drug Testing Data & Discipline Data</i>
Family & Community Involvement	<ul style="list-style-type: none"> • <i>Booster Club & Band Boosters provide support for our athletics and band</i> • <i>Family outreach of the RCHS Counselors</i> 	<i>Increase parent involvement in the academic process</i>	<i>Campus parent participation records</i>
School Context & Organization	<ul style="list-style-type: none"> • <i>Accelerated instruction offered within courses for state credit</i> • <i>Tutorials provided daily for students</i> 	<i>Improve student attendance</i>	<i>attendance records</i>
Technology	<ul style="list-style-type: none"> • <i>Access to technology for teachers</i> • <i>Access to technology for students</i> 	<i>Maintain low teacher turnover rate</i>	<i>Teacher Leaver Information</i>
*W, H, ED, M, F, LEP, SpEd, G/T			

State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to this Campus in 2018 was approximately \$220,000

Total FTEs funded through SCE at this campus in 2018 was approximately: 5

(2018-2019 figures will not be released until after October 2018 snapshot. This will be updated in November)

The process we use to identify students at risk is:

Student's placement as "At-Risk" to be served with SCE funds is based on state eligibility criteria and is organized by the campus principal, the campus counselor and the district PEIMS coordinator.

The process we use to exit students from the SCE program who no longer qualify is:

Student's status as "At-Risk" is monitored by the campus principal, campus counselor and the district PEIMS coordinator at the end of each six weeks.

**State Compensatory Education Program
Program Evaluation/Needs Assessment
Grades 9-12**

STAAR EOC	Algebra 1 % Met Standard			English 1 & 2 % Met Standard			Biology % Met Standard			US History % Met Standard		
	2018	2018	2019	2018	2018	2019	2018	2018	2019	2018	2018	2019
Students At-Risk	65%	82%		34%	40%		78%	85%		59%	36%	
Not At-Risk	100%	94%		83%	90%		86%	100%		100%	100%	

	Drop Out Data			Completion Data		
	2015-2016	2016-2018	2018-2019	2015-2016	2016-2018	2018-2019
Students At-Risk	2%	TBD		97%	TBD	
Students Not At-Risk	0%	TBD		100%	TBD	

The comprehensive, intensive, accelerated instruction program at this campus consists of state credit courses that will ensure students at-risk of not graduating have educational opportunities to plug academic gaps prior to state required assessments, along with the regular courses. Attendance periods are offered where students who have lost credit may participate in an online credit recovery program utilizing OdysseyWare. Daily academic tutorials are available to targeted students to ensure that teachers have access to students who need further acceleration as well as for students who need more support from teachers on homework and assignments. There is also a separate building that houses the Success Center. The Success Center is utilized to recruit dropouts and for credit recovery. Upon evaluation of the effectiveness of this program the committee finds that all programs should be continued.

State Compensatory Education

State of Texas “At Risk” Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students;

Program/Funding Source
Federal Programs
<i>Title II, Part A (TPTR)</i>
<i>Title VI, Part B Rural/Low Income</i>
<i>Carl Perkins</i>
<i>IDEA-B Special Ed</i>
State Programs/Funding Source
<i>Career/Technology Education—Carl Perkins funds</i>
<i>State Compensatory Education</i>
<i>Dyslexia</i>
<i>Gifted/Talented</i>
<i>Special Education</i>
<i>Bilingual/ESL Program</i>
<i>High School Allotment</i>
Local Programs/Funding Source
<i>Property Tax Allotments</i>

Goal 1: Reagan County High School will maintain its Met Standard rating through 2019 and will meet 100% of the state accountability system safeguards. [DIP Goal 1]

Objective: By May 2020, 70% of all students and each student group* including Special Education students tested, will meet performance standards on **all portions of the state assessment**. The Campus will meet 100% of the state accountability system safeguards.

Summative: By May 2020, the Met Standard level percentage of all students will have a satisfactory cut score on all portions of the state tests, postsecondary readiness, and meet ARD expectations.

*W, H, ED, LEP, Spec.Ed, G/T

(ESEA/NCLB Goals 1 and 2)

STAAR	All Students	W	H	ED	LEP	Spec.Ed.	GT	System Safeguards	2015-2016	2016-2018	2017-2018	2018-2019
2015-2016 % Met Standard	42%	50%	41%	39%	5%	0%	100%	Performance	8/11	8/14	TBD	
2016-2018 % Met Standard	55%	58%	56%	55%	35%	24%	100%	Participation	7/7	8/8	TBD	
2018-2018 % Met Standard	51%	63%	50%	49%	0%	0%	100%	Graduation	2/2	3/3	TBD	
2018-2019 % Met Standard								Totals & Percentage	17/20 85%	19/25 76%	TBD	

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Daily tutorials for all students to ensure that students have increased opportunities for accelerated instruction	All Staff Gabe Acosta Michelle Bastin Roy Boone Lezlie Brown Vanessa Cochran Morgan Crim Sharlynda Dehnel Lauren Dickens Amber Fuller Shane Fuller Toby Guy Maria Kinzler Lance Little Lauren McPhaul Mark Petross	Every six weeks	Aug 2018— May 2019	SCE Funds # FTE	Improved six weeks grades Reduced failure rate

	<p>Jaxson Robinson David Reyes Robbie Robinson Edward Soto Ben Stedronsky Kelly Wilson</p> <p><u>Principal</u> Dr. Garlitz</p> <p><u>Dean of Students</u> Ken Campbell</p>				
<p>Provide state credit courses for those students who are at risk of failing portions of the state mandated tests.</p>	<p><u>Counselors</u> Maribel Barajas Cherie Venable</p> <p><u>Core Teachers</u> Michelle Bastin Roy Boone Vanessa Cochran Sharlynda Dehnel Lauren Dickens Shane Fuller Maria Kinzler Lance Little Morgan Crim Toby Guy Lauren McPhaul Mark Petross Jaxson Robinson Robbie Robinson Ben Stedronsky Kelly Wilson</p> <p><u>Principal</u> Dr. Garlitz</p>	<p>Each six weeks</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds High School Allotment</p>	<p>Improved performance on content specific STAAR & TEKS aligned assessment</p>
<p>Continue using TEKS Resource System scope and sequence for math, ELA/R, and social studies, and TRS and STEMscope for science</p>	<p><u>Teachers</u> Michelle Bastin Roy Boone Vanessa Cochran Sharlynda Dehnel Lauren Dickens Shane Fuller Maria Kinzler Lance Little Morgan Crim</p>	<p>June 2018</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds HS Allotment</p>	<p>Improved performance on content specific State assessments</p>

	<p>Toby Guy Lauren McPhaul Mark Petross Jaxson Robinson Robbie Robinson Ben Stedronsky Kelly Wilson</p> <p><u>Principal</u> Dr. Garlitz</p> <p><u>Region 18</u></p> <p><u>Curriculum Director</u> Teresa Tekell</p>				
Curriculum Based Assessments and/or Checkpoint Assess-Reteach-Assess for all core subjects and LOTE .	<p><u>Core Teachers</u> Mark Petross Sharlynda Dehnel Maria Kinzler Shane Fuller Lance Little Morgan Crim Toby Guy Lauren McPhaul David Reyes Jaxson Robinson Robbie Robinson Edward Soto Ben Stedronsky Kelly Wilson Roy Boone Vanessa Cochran</p> <p><u>Principal</u> Dr. Garlitz</p>	Every 6 weeks	Aug 2018— May 2019	Local Funds	Mastery of Readiness and Supporting Standards for the STAAR.
Paraprofessionals and teachers are utilized in core classes to provide inclusion support structures for students	<p><u>Principal</u> Dr. Garlitz</p> <p><u>Aides</u> Rosa Marquez Susie Kohutek Mary Thorp</p> <p><u>Teachers</u> Mark Petross Sharlynda Dehnel Maria Kinzler</p>	End of each semester	Aug 2018-- May 2019	Local Funds SCE funds \$44,000 SpEd funds	Improved performance in classroom of students in special programs

	<p>Roy Boone Shane Fuller Toby Guy Ben Stedronsky Lauren Dickens Lauren McPhaul Jaxson Robinson Robbie Robinson Kelly Wilson Amber Fuller Vanessa Cochran</p> <p><u>Counselors</u> Maribel Barajas Cherie Venable</p>				
<p>Increase Academic Push for LEP students to increase language acquisition from BICS to CALP sooner</p>	<p><u>ESL Teacher</u> David Reyes</p> <p><u>Core Teachers</u> Mark Petross Sharlynda Dehnel Maria Kinzler Shane Fuller Toby Guy Ben Stedronsky Lance Little Morgan Crim Lauren McPhaul Jaxson Robinson Robbie Robinson Kelly Wilson Roy Boone</p> <p><u>Principal</u> Dr. Garlitz</p>	<p>End of each semester</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds SCE funds</p>	<p>Increased proficiency scores on TELPAS and STAAR.</p>
<p>Offer at least 1 Assessment Tutorials each week prior to state assessments for additional preparation for the students needing to retest for EOC.</p>	<p><u>Teachers</u> Ben Stedronsky Roy Boone Morgan Crim Sharlynda Dehnel Maria Kinzler Lauren McPhaul Robbie Robinson Kelly Wilson</p> <p><u>Principals</u> Dr. Garlitz</p>	<p>Jan 2018 & June 2019</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds HS Allotment</p>	<p>Increased proficiency scores on state assessments</p>

Continue Owl Pride Program to encourage improvement in student academic performance	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell <u>Community Partners</u>	Every six weeks	Aug 2018— May 2019	Donated funds Local funds	Improved academic performance among all subpopulations of student groups
Monitor student attendance weekly to reinforce the importance of attendance and how it affects academic performance.	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell	Weekly	Aug 2018-- May 2019	Local Funds	Improved academic performance among all subpopulations of student groups.
Continue use of Signposts/CLOSE Reading, Reading/Writing Workshop & Classroom Libraries/Voluntary Free Reading in English 1,2, 3 & 4	<u>English Teachers</u> Vanessa Cochran Morgan Crim Sharlynda Dehnel Maria Kinzler Lauren McPhaul <u>Principal</u> Dr. Garlitz	Every 6 weeks	Aug 2018-- May 2019	Local Funds HS Allotment	Improved academic engagement and ELAR performance.
Continue use of online vocabulary programs for ELA/R--Membean	<u>English Teachers</u> Vanessa Cochran Morgan Crim Sharlynda Dehnel Maria Kinzler Lauren McPhaul <u>Principal</u> Dr. Garlitz	Weekly	Aug 2018-- May 2019	Local Funds HS Allotment	Improved vocabulary development of students.

Goal 2: In Reagan County High School 100% of core academic classes and CTE classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained. [DIP Goal 2]

Objective: By May 2019, 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet NCLB requirements, and 100% of teachers will receive high quality professional development. These levels will be maintained through 2020.

Summative: One hundred percent of the core academic classes will be taught by highly qualified teachers, 100% of CTE courses will be taught by highly qualified teachers, 100% of the paraprofessionals at Reagan County High School will be highly qualified, and all teachers will receive high quality professional development

(ESEA/NCLB Goal 3)

	% Classes taught by Highly Qualified Teachers	% Highly Qualified Teachers	% Highly Qualified Paraprofessionals
Data 2016-2018 Fall Semester	97%	96%	100%
Data 2016-2018 Spring Semester	97%	96%	100%
Data 2018-2018 Fall Semester	91%	92%	100%
Data 2018-2018 Spring Semester	97%	96%	100%
Data 2018-2019 Fall Semester			
Data 2018-2019 Spring Semester			

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Provide a math and science stipend to teachers who are certified in secondary math and science.	Principal Dr. Garlitz Superintendent Bobby Fryar Business Manager Susan Gunnels	September 2018	Aug 2018— July 2019	Local Funds Title II,A Funds HS Allotment	100% core academic classes taught by HQ teachers, 100% paraprofessional meet NCLB requirements
Actively recruit quality teachers who already meet HQ standards when positions become available	Superintendent Bobby Fryar Principal Dr. Garlitz	July 2019	Aug 2018— July 2019	Local Funds	New hires are highly qualified, top-notch teachers

	<u>Dean of Students</u> Ken Campbell				
Provide teachers opportunities to take additional certification exams	<u>Asst Supt.</u> Eric Hallmark <u>Business Manager</u> Susan Gunnels <u>Superintendent</u> Bobby Fryar <u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell	June 2019	Aug 2018— June 2018	Local Funds	Adequate number of HQ personnel for all subjects taught.
Identify teachers who do not meet HQ requirements and provide specific professional development	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell <u>Asst Supt.</u> Eric Hallmark <u>Superintendent</u> Bobby Fryar	Beginning and end of each semester	Aug 2018— May 2018	Local Funds Title II Funds	100% core academic classes taught by HQ teachers, 100% paraprofessional with instructional duties will meet NCLB requirements
Work with teachers who are not HQ on preparing them for the content level TExES exams they will need to take.	<u>Principal</u> Dr. Garlitz <u>Asst Supt.</u> Eric Hallmark <u>ESC 18</u> <u>xamonline.com</u>	February 2019	Aug 2018— Jan 2018	Local Funds	Teachers will pass necessary content area TExES in order to obtain
Retain quality, highly qualified staff through paying above base and maintaining a positive work environment	<u>Principals</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell <u>Superintendent</u> Bobby Fryar	May 2018	Aug 2018— May 2018	Local Funds State Funds	Reduced staff turnover

<p>Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals using CSS & CSS+ through ESC 18</p>	<p><u>Principal</u> Dr. Garlitz</p> <p><u>ESC 18</u></p> <p><u>Dean of Curriculum</u> Teresa Tekell</p> <p><u>Superintendent</u> Bobby Fryar</p>	<p>End of each semester</p>	<p>June 2018— July 2018</p>	<p>Local Funds State Funds Title II Funds</p>	<p>Increased student performance on curriculum based assessments and state assessments</p>
<p>Provide more support for new teachers</p>	<p><u>Leadership Team</u> Kelly Wilson Lauren McPhaul Shane Fuller Ben Stedronsky Ken Campbell Dr. Garlitz</p>	<p>Each six weeks</p>	<p>Aug 2018— May 2018</p>		<p>Improved sense of self-efficacy of teachers new to district and/or new to the profession</p>

Goal 3: All students* in Reagan County High School will be educated in learning environments that are safe, drug free, and conducive to learning. [DIP Goal 3]

Objective: By May 2018 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by **10%** as measured by PEIMS, Drug Testing Violations and number of discipline referrals.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

*W, H, AA, ED, Migrant, M, F, LEP, Spec.Ed., G/T

(ESEA/NCLB Goal 4)

	All Students	W	H	AA	ED	Migrant	LEP	Spec.Ed.	GT	M	F
2015-2016 Referrals/Students*	203 referrals 86 students	17 referrals 10 students	186 referrals 76 students	-----	79 referrals 34 students	-----	18 referrals 11 students	10 referrals 4 students	1 referral 1 student	131 referrals 53 students	72 referrals 33 students
2016-2017 Referrals/Students	160 referrals 80 students	76 referrals 42 students	77 referrals 32 students	7 referrals 6 students	88 referrals 44 students	----	60 referrals 28 students	6 referrals 5 students	1 referral 1 student	118 referrals 48 students	42 referrals 32 students
2017-2018 Referrals/Students	80 referrals 42 students	21 referrals 9 students	59 referrals 33 students	-----	60 referrals 29 students	-----	8 referrals 5 students	1 referral 1 student	----	59 referrals 26 students	21 referrals 16 students
2018-2019 Referrals/Students											

* Does not include corporal punishment

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Conduct assemblies with the purpose of disseminating information with regard to current rules and regulations including but not limited to consequence for bullying, violence including dating violence, consensual sex vs. statutory rape, suicide prevention, harassment, alcohol and drug use.	Dean of Students Ken Campbell Counselors Maribel Barajas Cherie Venable Athletic Director Blake Weston Asst Supt. Eric Hallmark	May 2018	Aug 2018— May 2018	TABC Local Law Enforcement Regional agencies Local Funds	Reduction in PEIMS and discipline referrals; and mandatory DAEP referrals for outside incidences

Continue Drug testing for parking on campus and for extracurricular activities in order to alleviate negative peer pressure and utilize drug dog.	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell <u>Athletic Director</u> Blake Weston	Monthly	Aug 2018— May 2018	Local Funds	Reduction in the number of drug related infractions
Implement and maintain anonymous CyberBully Hotline	<u>Dean of Students</u> Ken Campbell	Each Semester	Aug 2018— May 2018	Local Funds	Reduction in number of incidents of bullying
Continue Owl Pride Program to encourage students to improve grades and behave in class	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell	Each six weeks	Aug 2018— May 2018	Donated Funds	Reduction in discipline referrals with increase in students qualifying for program
Continue supporting full implementation of David's Law in handling bully/victim situations	<u>Dean of Students</u> Ken Campbell	Each Semester	Aug 2018— May 2018	Local Funds	Reduction in number of incidents of bullying

Goal 4: All students* at Reagan County High School will graduate. [DIP Goal 2]

Objective: By May 2018, a dropout rate of less than 1% for all students and all student groups and a completion rate of at least 85% will be achieved.

Summative Evaluation: Dropout rate of less than 1% and a completion rate of at least 85%.

***W, H, AA, ED, Migrant, LEP, Spec.Ed., G/T**

(ESEA/NCLB Goal 5)

Data	All Students	W	H	AA	ED	Migrant	LEP	Spec.Ed.	GT
2014-2015 Drop-Out Report	1.3%	0%		----		----			
2015-2016 Drop-Out Reports	2%	0%	2%		2%		4%	0%	0%
2016-2017 Drop-Out Reports									

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Provide online credit recovery program for students at-risk for failure/drop out including acceleration reading program	Principal Dr. Garlitz Counselors Maribel Barajas Cherie Venable Designated teachers Vanessa Cochran David Reyes	End of each six weeks	Aug 2018— July 2019	HS Allotment SCE funds \$14,000 Computer programs	Successful completion of course work to recover credits
Actively contact parents concerning student absences	Dean of Students Ken Campbell Secretary Carmen Goodloe	Daily	Aug 2018— May 2019	Local Funds	Decrease in absences
Provide tutorial time for students at risk of failing required courses and to provide remediation for students who still need to pass 1 or more STAAR EOC Exams	All Staff Gabe Acosta Chris Cooper Michelle Bastin Roy Boone	Every Day tutorials	Aug 2018— May 2019	Local Funds SCE funds \$94,000	Improvement in grades; Improvement in passing rates on STAAR EOCs

	<p>Lezlie Brown Vanessa Cochran Morgan Crim Trent Davidson Sharlynda Dehnel Lauren Dickens Amber Fuller Shane Fuller Toby Guy Maria Kinzler Lance Little Lauren McPhaul Mark Petross Jaxson Robinson David Reyes Robbie Robinson Tracy Smith Edward Soto Ben Stedronsky Kelly Wilson</p>				
<p>Dual credit courses, Pre-AP and AP courses are offered for advanced and GT students</p>	<p>Teachers Mark Petross Sharlynda Dehnel Toby Guy Maria Kinzler Shane Fuller Ben Stedronsky Lance Little Lauren McPhaul Jaxson Robinson Robbie Robinson Kelly Wilson Roy Boone</p> <p>Counselors Maribel Barajas Cherie Venable</p> <p>Principal Dr. Garlitz</p> <p>Midland College</p>	<p>Every six weeks</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds HS Allotment Midland College</p>	<p>Increased number of students graduate from high school with college credit</p>
<p>Dedicated administrator as teacher to maintain the Success Center as an Alternative Educational Placement for accelerate credits for graduation</p>	<p>Principal Dr. Garlitz</p> <p>Dean of Students Ken Campbell</p>	<p>Every six weeks</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds SCE funds \$32,000 OdysseyWare</p>	<p>Decrease in dropout rate with increase in graduation rate</p>

	<p>Counselors Maribel Barajas Cherie Venable</p> <p>Designated Administrator David Kohutek</p>				
Provide assessment tutorials to provide accelerated instruction for students who still need to pass any portion of the state assessments	<p>Teachers Sharlynda Dehnel Maria Kinzler Ben Stedronsky Morgan Crim Lauren McPhaul David Reyes Robbie Robinson Kelly Wilson Roy Boone Vanessa Cochran Amber Fuller</p> <p>Principal Dr. Garlitz</p> <p>Dean of Students Ken Campbell</p> <p>Counselors Maribel Barajas Cherie Venable</p>	End of each semester	Aug 2018— May 2019	Local Funds HS Allotment	More students meet state assessment requirements for graduation
Offer online Credit Recovery classes where students can catch up on lost credits while staying at the main campus	<p>Staff Vanessa Cochran Morgan Crim</p> <p>Principal Dr. Garlitz</p> <p>Dean of Students Ken Campbell</p> <p>Counselors Maribel Barajas Cherie Venable</p>	End of each semester	Aug 2018- May 2019	Local Funds HS Allotment	More students will have the necessary credits to advance grade levels and graduate.
Provide preparation and information about transitioning to high school to eighth graders	<p>Principal Dr. Garlitz</p> <p>Counselors</p>	May 2019	Jan 2018— May 2019	Local Funds CTE funds	All eighth graders will have a four year plan developed that includes an endorsement with a career pathway as well as plans

	Maribel Barajas Cherie Venable				for extracurricular involvement.
Convene Individual Graduation Committees, IGC, for students who have completed course requirements and have passed at least three portions of the STAAR EOC Exams (and now TAKS) to assign alternative means to assess mastery of unpassed tests	<u>Principal</u> Dr. Garlitz <u>Counselor</u> Cherie Venable	Sept 2019	Aug 2018- Oct 2019	Local Funds	Increased graduation rate as students finish testing requirements to earn diplomas
Explore options for students to demonstrate Postsecondary Readiness→CCMR=College, Career, Military Ready for the new accountability system	<u>Principal</u> Dr. Garlitz <u>Dean of Students</u> Ken Campbell <u>Counselors</u> Cherie Venable Maribel Barajas	June 2019	Aug 2018- May 2019	Local Funds	Meeting Index 1 in the new accountability system

Goal 5: Parents and Community will be partners in the education of students at Reagan County High School. [DIP Goal 4]

Objective: By May 2019, at least 88% of all students' (W, H, AA, ED, Migrant, M, F, LEP, SpecEd, G/T) parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren). By May 2020 at 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity.

Summative Evaluation: School records will indicate that at least 88% by 2019, and 90% by 2020, of students' parents/family members participated in partnership in education opportunities.

Parent/Teacher Conference Participation							
	2015-2016		2016-2017		2017-2018		2018-2019
9 ^h Grade	35/49	71.4%	50/62	81%	66/77	86%	
10 th Grade	50/75	67%	35/52	67%	41/54	76%	
11 th Grade	37/51	72.5%	35/41	85%	42/47	89%	
12 th Grade	65/71	91.5%	49/53	92%	40/42	95%	
Overall	187/246	76%	169/208	81%	189/220	86%	

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Provide information from school to parents in a language they can understand	<p>Principal Dr. Garlitz</p> <p>Counselor Maribel Barajas</p> <p>LOTE Teachers Edward Soto David Reyes</p> <p>Parent Liaison Liz Rivero</p> <p>Secretary C. Goodloe</p>	May 2019	Aug 2018— May 2019	Reports from testing company.	Parents receive reports of assessment results
As needed → teachers schedule parent conferences and provide translators when needed for parents	<p>Counselors Maribel Barajas Cherie Venable</p> <p>Principal Dr. Garlitz</p> <p>Dean of Students Ken Campbell</p>	June 2019	Aug 2018— May 2019	State and local funds Community agencies	Documentation of attendance

	<p>Teachers Gabe Acosta Michelle Bastin Roy Boone Lezlie Brown Vanessa Cochran Chris Cooper Morgan Crim Trent Davidson Sharlynda Dehnel Lauren Dickens Amber Fuller Shane Fuller Toby Guy Maria Kinzler Lance Little Lauren McPhaul Mark Petross Jaxson Robinson David Reyes Robbie Robinson Tracy Smith Edward Soto Ben Stedronsky Kelly Wilson</p>				
<p>Send home a three week progress report for students who are failing and mail six week report card to all students' parents</p>	<p>Teachers Gabe Acosta Michelle Bastin Roy Boone Lezlie Brown Vanessa Cochran Chris Cooper Morgan Crim Trent Davidson Sharlynda Dehnel Lauren Dickens Amber Fuller Shane Fuller Toby Guy Maria Kinzler Lance Little Lauren McPhaul Mark Petross Jaxson Robinson David Reyes Robbie Robinson Tracy Smith</p>	<p>Every 3 weeks</p>	<p>Aug 2018— May 2019</p>	<p>Local Funds</p>	<p>Increase in parental awareness</p>

	Edward Soto Ben Stedronsky Kelly Wilson <u>Counselors</u> Maribel Barajas Cherie Venable				
Utilize the High School's digital marquee, online app, and Facebook to display upcoming high school events	<u>Principal</u> Dr. Garlitz <u>Technology Director</u> Tracey McPhaul Rosa Marquez	Weekly	Aug 2018— May 2019	Local Funds	Increase in parental awareness of high school activities
Provide parents the results of state assessments and TAPR report card in English and Spanish and encourage parents to contact the principal to receive assistance in translating results.	<u>Principal</u> Dr. Garlitz <u>Secretary</u> C. Goodloe <u>Counselors</u> Maribel Barajas Cherie Venable	August 2019	Aug 2018— July 2019 Within 10 days receipt of assessment results	Local Funds	Increase in parental awareness in academic progress.
Encourage parents to register to view their child's grades online. Students are provided with a login to view their grades daily	<u>Principal</u> Dr. Garlitz <u>Technology Director</u> Tracey McPhaul <u>PEIMS Clerk</u> Amy Armstrong <u>Secretary</u> Carmen Goodloe <u>Counselors</u> Maribel Barajas Cherie Venable	June 2019	Aug 2018— July 2019	Local Funds	Increase in parental awareness in academic progress.
Schedule grade level parent meetings each year to assist in preparations to transition to high school, career pathways, college, financial aid, etc.	<u>Counselors</u> Maribel Barajas Cherie Venable	June 2019	Jan 2018— May 2019	Local Funds CTE funds	Increase in parental awareness of postsecondary opportunities.

<p>Encourage teachers to make 10 positive calls or emails per six weeks.</p>	<p><u>Teachers</u> Gabe Acosta Michelle Bastin Roy Boone Lezlie Brown Vanessa Cochran Chris Cooper Morgan Crim Trent Davidson Sharlynda Dehnel Lauren Dickens Amber Fuller Shane Fuller Toby Guy Maria Kinzler Lance Little Lauren McPhaul Mark Petross Jaxson Robinson David Reyes Robbie Robinson Tracy Smith Edward Soto Ben Stedronsky Kelly Wilson</p> <p><u>Principal</u> Dr. Garlitz</p> <p><u>Dean of Students</u> Ken Campbell</p>	<p>Every Six Weeks</p>	<p>Aug 2018 May 2019</p>	<p>Local Funds</p>	<p>Improve rapport between parents and teachers.</p>

Goal 6: RCHS Students will have opportunities to be involved in a variety of cocurricular and extracurricular programs in order to graduate as well-rounded individuals, ready for life beyond high school. [DIP Goal 1]

Objective: Every student will select a Career Pathway to explore through CTE courses, and RCHS will provide athletic, artistic, and academic opportunities for curricular and extracurricular involvement of the students.

Summative Evaluation: By May 2018, at least 90% of students will participate in at least one co-/extracurricular activity

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
Provide Tutorial/Activity Period for UIL teams to practice and prepare for meets	<p><u>Principal</u> Dr. Garlitz</p> <p><u>UIL Coordinators</u> Michelle Bastin & Kelly Wilson</p> <p><u>UIL Coaches</u> Lauren McPhaul Sharlynda Dehnel Lance Little Morgan Crim Maria Kinzler</p>	July 2019	Aug 2018— May 2019	Local Funds	Students and UIL are successful in invitational and district competitions.
Provide CTE Career Pathways in Ag Science, Ag/welding, Culinary, and Business through which students explore involvement opportunities and earning endorsements and certifications	<p><u>Principal</u> Dr. Garlitz</p> <p><u>Counselors</u> Cherie Venable Maribel Barajas</p> <p><u>CTE Teachers</u> Michelle Bastin Lezlie Brown Gabe Acosta Trent Davidson Lauren Dickens</p>	July 2019	Aug 2018— May 2019	CTE funds Local funds	Students follow a CTE Career Pathway 2-3 years.
Ensure there is proper funding for elective courses and extracurricular activities	<p><u>Principal</u> Dr. Garlitz</p> <p><u>Athletic Director</u> Blake Weston</p> <p><u>Band Director</u> Chris Cooper</p> <p><u>Superintendent</u> Bobby Fryar</p>	April 2019 Budget Building	Aug 2018— May 2019	Local Funds Carl Perkins Funds	All groups and teams have fully participated in their classes and activities within budget

	<u>Business Manager</u> Susan Gunnels				
Provide preparation and information about transitioning to high school to eighth graders	<u>Principal</u> Dr. Garlitz <u>Counselors</u> Cherie Venable Maribel Barajas	May 2019	Jan 2018— May 2019	Local Funds CTE funds	All eighth graders will have a four year plan developed that includes a career pathway as well as plans for extracurricular involvement.

APPENDIX A—RCHS Discretionary & Nondiscretionary ISS/DAEP Placements

**Disciplinary Action PEIMS Data
Reagan County High School
Discipline Referrals for ISS/DAEP**

Grade Level = 09	2014-2015	2015-2016	2016-2018	2017-2018	2018-2019
Corporal Punishment	34	13	13	17	
1-3 Days	50	26	12	9	
4-9 Days	4	2	10	3	
10 + Days	2	1	0	2 + 3 DAEP (1 move in)	
Total Referrals/ # Students	90 referrals/ 39 students	42 referrals/ 17 students	35 referrals/ 15 students	*34 referrals/ *21 students	

Grade Level = 10	2014-2015	2015-2016	2016-2018	2017-2018	2018-2019
Corporal Punishment	43	11	8	7	
1-3 Days	58	25	15	32	
4-9 Days	16	0	0	10	
10 + Days	1	0	0	1 expulsion	
Total Referrals/ # Students	118 referrals/ 57 students	36 referrals 18 students	23 referrals/ 12 students	*49 referrals/ *23 students	

Grade Level = 11	2014-2015	2015-2016	2016-2018	2017-2018	2018-2019
Corporal Punishment	37	21	4	7	
1-3 Days	27	20	6	9	
4-9 Days	10	1	*	0	
10 + Days	0	0	*	0	
Total Referrals/ # Students	74 referrals/ 44 students	42 referrals/ 22 students	10 referrals 9 students	*16 referrals/ *11 students	

Grade Level = 12	2014-2015	2015-2016	2016-2018	2017-2018	2018-2019
Corporal Punishment	40	15	5	5	
1-3 Days	27	19	4	3	
4-9 Days	2	3	2	0	
10 + Days	1	3	1	0	
Total Referrals/ # Students	70 referrals/ 42 students	40 referrals/ 23 students	12 referrals 6 students	*8 referrals/ *6 students	

*totals do not include corporal punishment counts

APPENDIX B—RCHS Average Daily Attendance**Average Daily Attendance Report****08/22/2016—05/25/2017**

		9	10	11	12	Total
A	Number of Days Taught					177
B	Total Days Membership-All Students	11214.0	8859.0	8168.0	8588.0	36829.0
C	Total Days Absent-All Students	560.0	470.0	485.0	514.0	2082.0
D	Total Days Present-All Students (B-C)	10601.0	8389.0	7683.0	8074.0	34747.0
E	Ineligible Days Present	0	0	0	0	0
F	Total Eligible Days Present (D-E)	10601.0	8389.0	7683.0	8074.0	34747.0
P	Refined ADA (F/A)	59.89	47.40	43.41	45.62	196.31
Q	Percent Attendance (%)	94.53	94.69	94.06	94.01	94.35

Average Daily Attendance Report**08/17/2017-5/24/2018**

		9	10	11	12	Total
A	Number of Days Taught					177
B	Total Days Membership-All Students	13299.0	10326.0	8382.0	73371.0	39378.0
C	Total Days Absent-All Students	652.0	622.0	446.0	350.0	2070.0
D	Total Days Present-All Students (B-C)	12647.0	9704.0	7936.0	7021.0	37308.0
E	Ineligible Days Present	0	0	0	0	0
F	Total Eligible Days Present (D-E)	12647.0	9704.0	7936.0	7021.0	37308.0
P	Refined ADA (F/A)	71.385	54.957	44.842	39.643	210.827
Q	Percent Attendance (%)	95.10	94.00	94.70	95.30	94.70

Average Daily Attendance Report**08/22/2018-5/23/2019**

		9	10	11	12	Total
A	Number of Days Taught					169
B	Total Days Membership-All Students					
C	Total Days Absent-All Students					
D	Total Days Present-All Students (B-C)					
E	Ineligible Days Present					
F	Total Eligible Days Present (D-E)					
P	Refined ADA (F/A)					
Q	Percent Attendance (%)					

APPENDIX C—RCHS 2017 & 2018 State Accountability Summary

**TEXAS EDUCATION AGENCY
2017 Accountability Summary
REAGAN COUNTY H S (192901001) - REAGAN COUNTY ISD**



Accountability Data Search Help

Accountability Rating
Met Standard

Distinction Designation

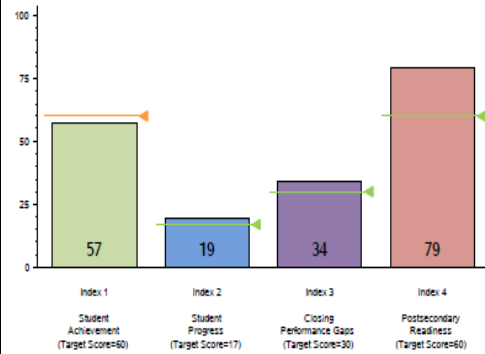


Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	210 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	53.8
Percent English Language Learners	10.5
Mobility Rate	10.1
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	219	385	57
2 - Student Progress	77	400	19
3 - Closing Performance Gaps	273	800	34
4 - Postsecondary Readiness			
STAAR Score	7.3		
Graduation Rate Score	24.2		
Graduation Plan Score	22.9		
Postsecondary Component Score	24.1		79

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 14 = 57%
Participation Rates	8 out of 8 = 100%
Graduation Rates	3 out of 3 = 100%
Total	19 out of 25 = 76%

**Texas Education Agency
2018 Accountability Ratings Overall Summary
REAGAN COUNTY H S (192901001) - REAGAN COUNTY ISD**

	Component Score	Scaled Score	Rating
Overall		72	Met Standard
Student Achievement		74	Met Standard
STAAR Performance	35	60	
College, Career and Military Readiness	49	81	
Graduation Rate	97.1	90	
School Progress		72	Met Standard
Academic Growth	64	72	Met Standard
Relative Performance (Eco Dis: 57.1%)	42	72	Met Standard
Closing the Gaps	26	68	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

APPENDIX D—RCHS State Compensatory Education Budget Summaries

LAST NAME	FIRST NAME	ASSIGNMENT	SCE \$\$	FTEs
Acosta	Gabe	Teacher	*	*
Bastin	Michelle	Teacher	*	*
Boone	Roy	Teacher	*	*
Cochran	Vanessa	Teacher	*	*
Cooper	Christopher	Teacher	*	*
Crim	Morgan	Teacher	*	*
Davidson	Trent	Teacher	*	*
Dehnel	Sharlynda	Teacher	*	*
Dickens	Lauren	Teacher	*	*
Fuller	Amber	Teacher	*	*
Fuller	Shane	Teacher	*	*
Kinzler	Maria	Teacher	*	*
Kohuttek	Susie	Paraprofessional	*	*
Little	Lance	Teacher	*	*
Marquez	Rosa	Paraprofessional	*	*
McDermott	Holly	Teacher	*	*
McPhaul	Lauren	Teacher	*	*
Petross	Mark	Teacher	*	*
Reyes	David	Teacher	*	*
Robinson	Jaxson	Teacher	*	*
Robinson	Robbie	Teacher	*	*
Soto	Edward	Teacher	*	*
Stedronsky	Ben	Teacher	*	*
Thorp	Mary	Paraprofessional	*	*
White	Lynn	Paraprofessional	*	*
Wilson	Kelly	Teacher	*	*
		TOTAL	\$220,000**	Approx. 5**

* numbers will not be available until November 2018. This will be updated at that time.

**2018-2019