

Reagan County Elementary Title I Parental Involvement Policy

2018-2019

Statement of Purpose

Reagan County Elementary is committed to the goal of providing quality education for every child on our campus. To this end, we want to establish partnerships with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and the school is critical to their children's success at every step along the way.

Goals for the children of Reagan County Elementary will be available to all parents, with the expectation that all students will work toward these goals. We recognize that some students may need the extra assistance available through the Title I program, as well as other programs to reach these goals. Reagan County Elementary intends to include parents in all aspects of the campus Title I program. The goal is a school-home partnership that will encourage all students on the campus to succeed.

Parent Involvement in Developing the Policy

Since Reagan County Elementary is a Title I, Part A Schoolwide campus, the Parent Involvement Team (PIT Team) will act as the advisory committee for developing the campus parental involvement policy. This committee is made up of parents, community members, business representatives, and school personnel.

Annual Meetings for Title I Parents (1.1)

At the fall annual Title I, A meetings, parents will be given information about Title I, A Schoolwide Programs. They will be given copies of the campus's current parental involvement policy and will be offered a chance to become involved in revising and updating the policy as needed. Parents may volunteer to serve on the campus Parent Involvement Team.

Organizing Meetings (1.2)

Reagan County Elementary will offer a flexible number of meetings at different times for the convenience of parents. Written notices, telephone calls and/or media attention will be directed at attracting as many parents as possible.

School-Parent Compacts (1.3)

In accordance with Title I, A regulations, our campus must develop a school-parent compact with the parents of students participating in the program. This compact will enable the school and parents to share the responsibility for student performance and success.

The compact must explain that students, parents and staff will share responsibility for promoting student achievement. The Parent Involvement Team will be consulted in the design and implementation of the compact.

All parents of students at Reagan County Elementary, a Title I, A Schoolwide program, will be given a copy of the compact detailing the responsibilities that teachers, parents and students have in helping students accomplish their goals. The compact will be available in both English and Spanish. Students' responsibilities will vary by grade level. Parents are encouraged to discuss the contents of the compact with their children.

Staff/Parent Communications (1.3)

Parents will be welcomed through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, phone calls and/or written notices will be utilized to establish and maintain an open line of communication. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator. As much as possible, notices sent home will have the information in both English and Spanish. School personnel will practice positive, effective home-school communications.

Parental Training (1.4)

Reagan County Elementary will provide training and materials to help parents work with their children to improve their education. Different strategies will be provided to parents to help them support their children's education.

Parental Involvement 1.5

Reagan County Elementary will provide opportunities for parents to be involved in activities throughout the school year. We encourage parents to get involved and participate in school activities with their child. The purpose of these activities is to build a partnership between the school and parents.

Matching Parent Involvement Programs to the Needs of Our Community

The community will be consulted in the design, development and implementation of the Title I program. Parent and student needs will be assessed through surveys and other measures targeted at creating a successful school environment.

Reagan County Elementary will welcome and promote parental suggestions.

Evaluation

The Reagan County Elementary Parent Involvement Team will be involved in the process of school review and improvement. The aim will be to evaluate the school, collecting information in a variety of ways.

There will be an annual evaluation of the content and effectiveness of the Title I, A, Parental Involvement Program, and parents will be asked for their input. The evaluation will include an assessment of how much involvement is increasing and what barriers to parental participation still need to be overcome. The campus will revise its parent involvement based on this annual review. The policy will be coordinated by Special Populations Director, Parent Liaison, Campus Improvement Team and Campus Principal.

Strategies to Help Our Students Succeed!!!

Parents + Teachers + Students = Success

Build a Partnership

1. **Meet the Teacher:** As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child.

Don't let a language barrier stop you from communicating with our staff at Reagan County ISD. Ask the school to find someone who can interpret for

you. Our parent liaison can help you communicate with our staff. Or you can bring a bilingual friend or relative with you. Reagan County ISD has a Parent Liaison that can help with communication barriers.

2. **Meet School Employees:** There are many school employees that play an important role in your child's education. Getting to know everyone that is involved in your child's education will help you identify roles and responsibilities of staff members. A few examples of school employees include: Physical Education Teacher, School Nurse, School Counselor, and Interventionists.
3. **Attend Parent-Teacher Conferences:** Parent-Teacher conferences help build a partnership between parents and teachers. Parent-Teacher conferences will help you and your child's teacher find ways to work together to ensure your child's success.
 - Allows you to ask questions about your child's progress
 - Discover what your child is learning
 - Identify areas for improvement
 - Builds positive relationships between the teacher and parent

Support Your Child Academically

4. **Check Student Grades:** Monitor your students grades on the school website <http://www.reagancountyisd.net> under the Parents/Students tab in skyward family access. Review your child's progress report and report card. Schedule conferences with your child's teacher. Schedule a conference with the teacher and ask what you or the school can do to help.
5. **Apply for Special Services:** If your child is having problems learning, ask the school to evaluate your child. If your child has a learning disability, the school can help provide additional support to help them learn.

6. **Complete Homework:** Express to your child the importance of completing their homework. Remind your child to complete their homework each evening. You can help your child with homework by setting aside a designated study zone, scheduling a regular time for homework, and removing distractions such as the television and social media from homework time. Check your child's work to make sure their assignments are complete.

7. **Prepare for Tests:** Tests play an important role in your child's grade. Help your student set aside time to study and prepare for a test. Your child will take several tests throughout the school year. Some exams will include unit tests, six weeks tests, semester exams, and STAAR exams. There are many ways you can help your child prepare for an exam. One is allowing your child to have plenty of rest the night before a test. Ask the school for test taking tips and strategies to help your child exceed.

8. **Ask for Help:** If your child is struggling with their homework or projects, see if you can find someone that can help. Send your child to after school or before school tutorials on designated days. See if another student or peer can help.

Get Involved

9. **Learn About Programs and Activities:** Talk to the school to find out what programs the school offers. What programs does the school offer for support with learning disabilities? Student participation leads to student success whether it is band, UIL, athletics, or other organizations. Attend any event your child participates in.

10. **Volunteer:** Reagan County ISD appreciates when parents help with school activities! You can volunteer at your child's school. You can attend school activities or your child's performances. Join school organizations such as PTA or PTO. We appreciate any help we can get!

11. **Ask Questions:** If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Questions may include: What specific problem is my child having with reading? What can I

do to help my child with this problem? How can I stop that bully from picking on my son or daughter? How can I get my child to do homework?

12. Learn Your Rights: It's important to know what your rights are as the parent regarding special services, English instruction, immigration status, and more. Learn more from your campus administrator or visit our school website at <http://www.reagancountyisd.net>

13. Express Your Concerns: Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? Is there a problem with another student, teacher, or administrator? You need to express your concerns to your child's school. Advocate for your child!

Testing and Accountability

Students will have to take state standardized tests throughout their school career. Knowing which tests your students will take will help them prepare. If your student has a learning disability check to see if your student qualifies for testing accommodations.

State of Texas Assessments of Academic Readiness (STAAR):

3rd Grade- Reading and Mathematics

4th Grade- Reading, Writing, and Mathematics

5th Grade- Reading, Mathematics, and Science

6th Grade- Reading and Mathematics

7th Grade- Reading, Writing, and Mathematics

8th Grade- Reading, Mathematics, Science, and Social Studies

Texas English Language Proficiency Assessment System (TELPAS):

TEA designed the Texas English Language Proficiency Assessment System (TELPAS) and the TELPAS Alternate to assess the progress that limited English proficient (LEP) students, also referred to as English learners (ELs), make in learning the English language.

Kinder-12th Grade – Listening, Speaking, Reading and Writing

TEXAS PRIMARY READING INVENTORY (TPRI)

The TPRI is a reading assessment designed to identify the reading development of students in kindergarten through third grade. The TPRI benchmark assessment is given 3 times / year. At all four grade levels, the TPRI consists of both a Screening and Inventory Section. The Screening Section quickly helps teachers to confidently identify students who may be at risk for reading difficulty. The Inventory Section of the assessment is a diagnostic tool which provides teachers with specific information about a student's strengths and weaknesses.

Kinder-2nd Grade

Reading Analysis and Prescription System (RAPS 360):

Measures reading skills identified by state and national experts as essential for reading development.

3rd Grade

7th Grade

Academic Accountability

This year the agency rolled out the user-friendly Texas Schools Report Card website (www.TXschools.org), which allows the public to easily view and compare performance for districts and campuses in all areas of the accountability system. The website also includes visuals and explanatory features to help users better understand the accountability system.

Later this fall, the agency plans to release additional tools to allow users to further compare performance of schools or districts based on a selected variable.

Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Resources:

<https://tea.texas.gov/student.assessment/staar/>

<https://tea.texas.gov/student.assessment/explainresults/>

<http://www.reagancountyisd.net/>